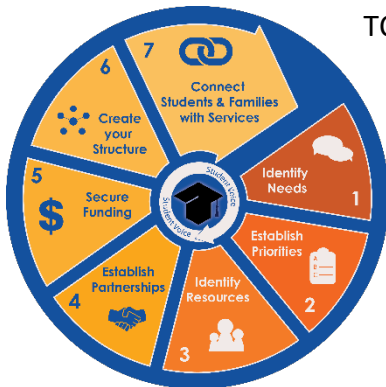# Consulting Services

The Centergy Project (TCP) provides training and support to school districts on the actionable processes to launch embedded wraparound services to address academic and non-academic barriers to student achievement. TCP consulting enables school districts to create "right-sized" systems of support that are tailored to the needs and resources of your district and community.

Our mission is to make equity actionable by assisting schools to ensure all students have equitable access to services and opportunity.

TCP's Wraparound Services Model

The Centergy Cycle©

TCP's process *The Centergy Cycle* identifies and prioritizes needs through a framework of trust: strengthening relationships, gathering student voice, and cultivating hope. TCP guides schools and districts in gathering voice, analyzing data, asset mapping their communities, and coordinating services to align resources, partners, and funding.

The Centergy Cycle is flexible, replicable, and scalable. For example, a school may decide to begin with some low-risk partnerships such as care closets and gradually grow the number of services offered over time. Alternatively, a school or district may have the capacity and resources for a full-scale, multiple partner implementation. By connecting students and families with embedded partner organizations and integrated student supports, schools grow collective professional capacity, create a supportive learning environment, and improve family and student engagement.

The recommended time span for launching a wraparound center is eighteen months to two years, broken down into two tiers (or years based on start date). Tier 1 focuses on laying the foundation: gathering student voice, developing staff capacity, and planning partnerships. Tier 2 targets tasks related to implementation: launching partnerships and building the structure to deliver services to students and families.

	Centergy Cycle Processes	# of Days	Training and Deliverables
Tier 1 *(Year 1)*	*Step 1* Gathering Student Voice	2 days on-site 1 day of remote coaching during implementation	Student Conversation Circles and Online Survey
	Step 2 Capacity Building	2 days on-site 1 day of remote coaching during implementation	Training focused on growing professional capacity for sustainability related to the four TCP processes for gathering student voice: • Conversation Circles • Graduation Stories • Off-Track Interviews • Needs Assessment • Focus Groups TCP graphic palette customized with district/school colors, language, and logos for presentations and branding
	Step 3 Establishing Priorities and Identifying Resources	2 days on-site 1 day of remote coaching during implementation	Analyze survey results, discipline, and attendance data Identify opportunities for partnerships and services Facilitate Community Strategic Planning Meeting Develop timeline for roll-out
Tier 2 *(Year 2)*	*Step 4* Creation and Launch of Wraparound Services Model	4 days on site 4 days of coaching	Working with District-identified Wraparound Specialist(s) to create structure, embed partnerships, and connect families and students to services

Individualized District Proposals, References, and resumes of consultants available upon request.

For more information, contact Leigh Colburn at leigh@thecentergyproject.com.

For resources related to wraparound services, visit www.thecentergyproject.com.